

Please note that this document is a non-binding convenience translation. Only the German version of the document entitled "Prüfungsordnung der Universität Heidelberg für den Master-Studiengang Christentum und Kultur" [published in the President and vice-chancellor's bulletin (Mitteilungsblatt des Rektors) of 31 July 2009, p. 1093, modified on 07 February 2013 (President and vice-chancellor's bulletin (Mitteilungsblatt des Rektors) of 28 February 2013, p. 29)] has legal validity.

## **Heidelberg University examination rules and regulations for master's degree programme in Christianity and Culture**

16 July 2009

### **Preamble**

All titles in this document, be they official, job, status or functions, are used in masculine form, however they refer to men and women equally and may also be used in the corresponding feminine form.

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## **Section I: General information**

### **§ 1 Purpose of the academic programme and examination**

- (1) The master's degree programme in Christianity and Culture deals with the genesis of Christianity and modern-day Christianity as a cultural phenomenon, researched through study of the Old Testament, New Testament, Church History, Systematic Theology, Religious Studies and Intercultural Theology. The master's degree programme in Christianity and Culture introduces students to independent academic work and supports specialisation in the subjects Biblical Studies, History of Christianity, Dogmatic Theology, Ethics and Social Action, and Religious Studies and Intercultural Theology.
- (2) The purpose of the Master of Arts examinations is to assess whether students have an overview of the interconnections within their subject, have the ability to apply in-depth academic methods and knowledge, and are able work independently following sound academic principles.
- (3) Admission to the academic programme is subject to separate admission regulations.

### **§ 2 Master's degree**

Heidelberg University awards the academic degree of "Master of Arts" (abbreviated to M.A.) to those who have passed the master's examination.

### **§ 3 Standard period of study, programme structure and range of courses offered**

- (1) The standard period of study for the master's degree programme is four semesters, including the master's examination and thesis.
- (2) Lectures and courses offered may be taken within the first three semesters. The master thesis is to be completed in the fourth semester. Successful completion of the master's degree programme requires a total of 120 credit points (CP) in both compulsory and elective courses.
- (3) The academic programme is a modular programme. 70 of the 120 credit points are obtained for subject-related lectures and courses from the master's degree programme in Christianity and Culture, 20 CP for a minor subject and 30 CP for the master thesis.
- (4) Generally, any subject may be taken as a minor subject, provided that the subject in question is offered as a master's programme. The minor subject can

also be replaced by the module "Languages relevant for research (LaRes)" (see annex 2).

- (5) Generally, the language of instruction and examinations is German. Lectures and courses may also be given fully or partially in English or French. This also includes corresponding examination components.
- (6) Two of the following three language qualifications are required for the master's degree programme in Christianity and Culture: Classical Hebrew Certificate (Hebraicum), Ancient Greek Certificate (Graecum), Latin Certificate (Latinum). The specialist subject Biblical Studies requires the Classical Hebrew and Ancient Greek Certificates. If the subject is taken as a minor (20 CP), no prior language qualifications are required.

#### **§ 4 Modules, credits and list of grades**

- (1) A module is a learning and teaching unit, self-contained in terms of both time and content, and comprised of different lectures and courses. Modules consist of not only lectures and courses, but also the examination prerequisites necessary for the completion of the module.
- (2) The master thesis is considered a module of its own.
- (3) A distinction is made between:
  - Compulsory modules: must be taken by all students
  - Compulsory elective modules: students can select from a limited range of modules
  - Elective modules: can be chosen freely from the range of modules offered within the degree programme
- (4) All components within a module must be graded as "sufficient" (4.0) or higher (=sub-module grades) for the complete module to be passed.
- (5) Credits are given for successfully completed modules including their individual components. One credit point corresponds to 30 hours' workload.
- (6) A transcript of records will be issued at the end of each semester, listing all module and sub-module examinations students have passed, including the corresponding credits and grades.

#### **§ 5 Examination committee**

- (1) The examination committee of the faculty is responsible for the organisation of examinations and the tasks prescribed in these examination rules and regulations. The committee is composed of the dean, vice dean, three further professors from the teaching staff, and two research associates, who all have

voting rights, as well as a student as an advisory member.

- (2) The examination committee ensures that the examination rules and regulations are respected. It appoints the examiners and observers involved in examinations. The examination committee can confer responsibility for appointing examiners and observers on its chairperson. Any questions concerning the examinations can be referred to the committee.
- (3) The chairperson manages the business of the examination committee, prepares and chairs meetings and, in the event of a tie vote, has the deciding vote.
- (4) Further tasks of the examination committee can be assigned to the chairperson, provided this does not violate applicable law. This decision may be revoked at any time. The examination committee must be informed on a regular basis about the execution of these tasks.
- (5) Examination committee members have the right to attend examinations.
- (6) Members of the examination committee, examiners and observers are subject to official secrecy. Those who are not civil servants are sworn to secrecy by the chairperson.
- (7) In the event of a negative decision taken by the examination committee, the candidate must be informed immediately in writing, stating the reasons and providing information on the procedure for appeal.

## **§ 6 Examiners and observers**

- (1) In general, examinations which are not completed during the course of study may only be carried out by professors, lecturers, associate professors, or research associates who have been granted the right to examine due to longstanding teaching experience. Research assistants, research associates, contract teachers and teaching staff for special duties can only be appointed exceptionally as examiners if not enough authorised examiners are available.
- (2) Examination components completed during the course of study are usually examined by the teacher of the course in question.
- (3) Observers must have sat the corresponding master's examination or equivalent.
- (4) Candidates can propose an examiner for their master thesis. However, this does not constitute a legal entitlement to be examined by a certain examiner.
- (5) The chairperson of the examination committee ensures that candidates are notified of examiners' names in due time.
- (6) Authorised examiners may be called to conduct an examination up to two years after leaving Heidelberg University.

## § 7 Recognition of course credits, examination results and academic degrees

- (1) Course credits, examination results and academic degrees obtained through degree programmes at German universities or universities of cooperative education (state or state-recognised), or at foreign universities (state or state-recognised), will be recognised as long as there is no significant difference concerning the skills acquired, courses taken and degree obtained through the programme. This recognition is required in order to continue an academic programme, take examinations, start a further academic programme or be admitted to a doctorate programme. § 15 paragraph 3 and 4 LBG (State Public Service Law) are not affected.
- (2) Preliminary and intermediate examinations taken at other German universities of the same type in the same or a similar academic programme will be recognised. Units of study completed at recognised distance learning institutions will be considered equal to the corresponding regular study programme regarding the duration of study.
- (3) It is the applicant's responsibility to provide all information necessary for achievements to be recognised. It is the responsibility of the office which carries out the recognition procedure to prove that an application does not fulfil the requirements.
- (4) If agreements exist between the Federal Republic of Germany and other states about equivalent university degree programmes (Equivalency Agreements) that favour students from other states by way of derogation from paragraph 1 and § 29 paragraph 2 sentence 5 of the LHG (State Law on Universities and Colleges), the rules and regulations in the Equivalency Agreement take precedence.
- (5) Examination prerequisites and results are to be graded on the basis of a credit point system which allows for achievements in equal or similar degree programmes to be recognised. The same applies for universities of cooperative education, provided there is equivalence.
- (6) Knowledge and skills gained outside a university degree programme may be recognised for such a programme, as long as
  1. the requirements for university admission are fulfilled at the time of recognition,
  2. the knowledge and skills to be recognised for the university degree programme are equivalent, in both content and level, to the course credits and examinations which they should replace, and
  3. the criteria for recognition have been verified in an accreditation.Knowledge and skills gained outside a university degree programme may not replace more than 50 % of the university degree programme. Universities shall specify the details of the examination rules and regulations, in particular the extent to which knowledge and skills gained outside a university degree programme can be recognised and the preconditions that must be fulfilled. The

examinations rules and regulations may require that a placement test is taken.

- (7) For refresher courses, credits may be assigned for examination prerequisites and results. When recognising credits from refresher courses for a university degree programme, paragraphs 2 and 5 as well as paragraph 6 sentence 1 no. 1 apply accordingly. When recognising knowledge and skills gained outside a university degree programme for refresher courses, paragraph 6 applies accordingly.

## **§ 8 Unexcused absence, withdrawal, exceeding of deadlines and deception**

- (1) An examination is graded as "failed" (5.0), if candidates fail to appear without being able to state a valid reason for their absence, or if they withdraw after the examination has started. A written examination that was not produced within the allowed time is also graded as "failed", unless the candidate is not responsible for the deadline being exceeded.
- (2) Reasons for withdrawal or absence in accordance with paragraph 1 must be stated plausibly and immediately to the examination committee in writing. If the candidate, or a child for whom the candidate is generally the sole carer, is ill, a medical certificate must be provided. In case of doubt, the university can request a medical certificate from a designated doctor. If the reasons are accepted, a new appointment will be scheduled. In this case, examination results that are already available will be taken into account.
- (3) When deciding whether the candidate is responsible for exceeding a deadline for registration or taking an examination, the examination committee must respect the provisions stated in the Maternity Protection Act and the legal regulations concerning parental leave. The candidate must be granted use of these provisions.
- (4) If the candidate tries to influence the examination results through deception or by using unauthorised aids, the examination results will be graded as "failed" (5.0). If candidate disrupt the proper course of the examination, they may be excluded from taking further part in the examination by the examiner or examination supervisor. In this case the examination result will be graded as "failed" (5.0). In severe cases, the examination committee may exclude the candidate from all further examinations.
- (5) Within a period of one week, the candidate may request that the decision be validated by the examination committee in accordance with paragraph 4 sentences 1 and 2. The candidate must be informed of negative decisions immediately in writing, stating the reasons and providing information on the procedure for appeal.

## **§ 9 Types of examination components completed during the course of study**

- (1) Examination components completed during the course of study are:

1. oral examinations
2. written examinations (electronically where applicable)

- (2) If candidates provide a medical certificate which plausibly proves that they are not able to take examination components in the form prescribed, completely or partially, due to permanent or sustained health problems, the examination committee may allow them to take an equivalent examination. This also applies to examination prerequisites.

### **§ 10 Oral examination components completed during the course of study**

- (1) In oral examination components, candidates should show that they are able to identify interconnections within the examination matter and relate special problems to these interconnections. Furthermore, candidates should show that they have a basis of knowledge relating to their course of studies.
- (2) An oral examination lasts between 15 and 30 minutes.

### **§ 11 Written examination components completed during the course of study**

- (1) In written examination components, candidates should show that they are able to recognise problems relating to their subject and find solutions for them, using subject-specific methods with limited time and resources.
- (2) A written examination lasts between 30 and 180 minutes. Multiple choice questions are permitted.
- (3) If a written examination component takes the form of a term paper, candidates must assure that they are the author of their work and have used no sources or aids other than those indicated.
- (4) In general, the evaluation period for written examination components should not exceed six weeks.

### **§ 12 Assessment of examination components**

- (1) Grades for the individual examination components are determined by the respective examiners. The following grades must be used for assessment of examinations:

1 = very good	= an outstanding performance;
2 = good	= a performance which lies substantially above average requirements;
3 = satisfactory	= a performance which corresponds to average requirements;

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4 = sufficient	= a performance which, despite deficiencies, still meets the requirements;
5 = failed	= a performance which does not meet the requirements due to considerable deficiencies.

For more detailed assessment of examination results, interim grades may be given by increasing or decreasing the individual grades by 0.3; the grade 0.7 and interim grades above 4.0 may not be used.

(2) The final module grade is calculated using the non-rounded sub-module grades, based on the number of credit points. If a module requires a final examination, the grade for this final examination is the grade for the module.

(3) Final module grades and the overall master's examination grade are:

for an average up to and including 1.5	very good
for an average between 1.6 and up to / including 2.5	good
for an average between 2.6 and up to / including 3.5	satisfactory
for an average between 3.6 and up to / including 4.0	sufficient

(4) When calculating final module grades and the overall master's examination grade, only the first decimal after the point is taken into account. The other decimals are dropped without rounding. The overall master's examination grade is calculated in accordance with § 18 paragraph 2.

(5) In addition to the German-style grades, students who have passed the examination components will also be awarded a relative grade according to the following scale:

A	top 10 %
B	the following 25 %
C	the following 30 %
D	the following 25 %
E	the following 10 %

The relative grades are calculated based on the results of the graduation year group as well as two or more previous years, depending on the number of students in the year group. For degree grades, the ECTS grade must be added. For individual modules, the ECTS grade can be stated, where possible and necessary.

## **Section II: Master's examination**

### **§ 13 Master's examination admission requirements**

(1) Admission to the master's examination is only authorised for those who:

1. are enrolled at Heidelberg University for the master's degree programme in Christianity and Culture,
  2. have not lost their entitlement to take the final examinations in the master's degree programme in Christianity and Culture.
- (2) For master thesis admission, certificates must be presented with proof of the following:
1. passed modules, lectures and courses listed in annex 1 according to the credit points stated in § 3, and
  2. passed modules, lectures and courses in the minor subject according to the credit points stated in § 3, and
  3. evidence of required language skills in accordance with § 3 paragraph 6.

#### **§ 14 Admission procedure**

- (1) The application for admission to the examination must be made in writing, addressed to the chairperson of the examination committee. The application must include the following documents:
1. evidence of fulfilment of the admission requirements in accordance with § 13 paragraph 1,
  2. candidates' declarations stating whether they have already failed a master's examination in the degree programme in Christianity and Culture and whether they are currently undergoing an examination procedure in such a programme.
- (2) If candidates are unable to provide such evidence, the examination committee may allow other proof to be accepted.
- (3) The application is the basis for the decision of the examination committee as to whether to admit the candidate to the examination. Rejections must be made in writing, stating the reasons and providing information on the procedure for appeal.
- (4) The application for examination may only be rejected if
1. conditions are not fulfilled in accordance with § 13 paragraph 1, or
  2. documents are not complete in accordance with paragraph 1 and have not been completed on request, or
  3. candidates have failed their final attempt at the master's examination in Christianity and Culture or have lost the entitlement to take the final examinations, or
  4. the candidate is currently undergoing examination procedures in such a degree programme.

## § 15 Scope and nature of examination

- (1) The master's examination consists of:
  1. successful participation in all modules and the corresponding lectures and courses listed in annex 1;
  2. successful participation in all modules and the corresponding lectures and courses of the minor subject (if this format of study has been chosen);
  3. the master thesis.
- (2) Examinations as referred to in paragraph 1 no. 1 are taken as an integrated part of the lecture or course. They can be in written or oral form. The lecturer determines the nature and duration of the examination components. This information is announced at the beginning of the corresponding lecture or course at the latest. For examinations in the minor subject, the corresponding examination rules and regulations shall apply.
- (3) The components of the master's examination must be taken in the following order:
  - examination components completed during the course of study (paragraph 1 no. 1) and examination components in the minor subject (paragraph 1 no. 2),
  - the master thesis (paragraph 1 no. 4).
- (4) § 9 paragraph 2 applies accordingly.

## § 16 Master thesis

- (1) The purpose of the master thesis is for candidates to show that they are able to work independently on a problem from the field of their specialist subject within a given period of time, using academic methods.
- (2) The master thesis may be assigned and supervised by any authorised examiner of the subject Christianity and Culture in accordance with § 6 paragraph 1 sentence 1.
- (3) In accordance with § 15 paragraph 1 no. 1 and no. 2, the candidate must start writing their thesis or apply for allocation of a master thesis topic no later than two weeks after passing the last course-integrated examination component. This application must be addressed to the chairperson of the examination committee. If the candidate misses the deadline, the master thesis is graded as "failed" (5.0), unless the candidate is not responsible for the deadline being exceeded.
- (4) The master thesis topic will be determined by the thesis supervisor. If such an application is made, the chairperson of the examination committee will ensure that the candidate receives a topic for their master thesis in due time. The candidate is allowed to propose topics. However, this does not constitute a legal entitlement to a certain topic. The topic is assigned by the chairperson of the

examination committee. The date of assignment must be recorded.

- (5) The deadline for submission of the thesis is four months after the topic was assigned. Exceptionally, the examination committee, having consulted the supervisor, may extend this deadline by up to two months. If the deadline is exceeded, the thesis will be graded as "failed" (5.0), unless the candidate is not responsible for the deadline being exceeded.
- (6) The topic, task and scope of the master thesis must be limited in such a way that the candidate should be able to complete the thesis within the given time frame. In general, the master thesis should not exceed 60 pages. The topic may only be returned once and only within the first month after the date of assignment.
- (7) The master thesis may be written in German or English. Other languages may be approved by the examination committee.

## **§ 17 Submission and assessment of master thesis**

- (1) Three copies of the master thesis must be submitted to the examination committee before the deadline. The submission date must be recorded. The thesis should contain a summary.
- (2) When submitting their master thesis, candidates must assure in writing that they are the author of their work and have used no sources or aids other than those indicated.
- (3) The master thesis is assessed by two examiners, of which one must be a professor. The first examiner should be the supervisor of the thesis. The second examiner is designated by the examination committee. The candidate is allowed to make a proposal; however this does not constitute a legal entitlement to be examined by a certain examiner. The evaluation period should not exceed six weeks.
- (4) The grade is calculated as the mean of both evaluations; § 12 shall apply. If the two grades of the examiners differ by more than one grade level, the examination committee determines the master thesis grade after consulting both examiners. In such cases, a third examiner may be consulted.

## **§ 18 Passing the examination and overall grade**

- (1) The master's examination is passed when all examination components according to § 15 paragraph 1 have been graded as "sufficient" (4.0) or higher.
- (2) When calculating the overall grade for the master's examination in accordance with § 12 paragraph 3, the numerical values of all module grades before rounding are used and weighted based on the number of credit points in accordance with § 12 paragraph 3.

- (3) In the overall grade, the master thesis module is weighted by a factor of two.
- (4) The following components are included in the overall grade for the major subject in accordance with annex 1:
  1. the Philosophy of Science (PSc) module
  2. the Academic Term Paper module from the compulsory courses in the specialist subject and two additional modules
  3. one module from the elective courses in the corresponding specialist subject
  4. the master thesis (30 CP), weighted by a factor of two
  5. the modules grades for the minor subject

### **§ 19 Retaking an examination component and deadlines**

- (1) If examination components are not passed or considered not to have been passed, they may be retaken once. This includes failed examination components at other universities. A second retake is only possible as an exception. The decision on this matter will be taken by the examination committee.
- (2) It is not possible to retake an examination component if it has been graded as passed.
- (3) Failed examination components must be retaken during the following semester at the latest. If candidates miss this deadline, they lose the entitlement to take this examination, unless they are not responsible for the deadline being exceeded.
- (4) If a compulsory module is failed at the final attempt, the candidate is excluded from the programme. If a compulsory elective or elective module is failed at the final attempt, it can be compensated for through successful completion of a different module.

### **§ 20 Master's diploma and certificate**

- (1) After the master's examination is passed, a diploma will be issued within four weeks. It states module titles and grades (grades in accordance with § 12 paragraph 3 and numerical value), associated credits, the topic and grade for the master thesis, and the overall grade for the master's examination. The diploma is dated with the day of the last examination component. It must be signed by the chairperson of the examination committee.
- (2) A Diploma Supplement in German and English is added, containing additional information about the course content and period of studies. The content complies with the European Diploma Supplement Model.
- (3) A master's certificate in German is issued with the diploma, bearing the same date. On request, the master's certificate will also be issued in English. It certifies

the conferment of the academic degree "Master of Arts", stating the specialist subject and title of the master thesis. The degree certificate is signed by the chairperson of the examination committee and bears the faculty seal.

- (4) If the master's examination is failed at the final attempt or is considered not to have been passed, the chairperson will issue a written notification, providing information on the procedure for appeal. A certificate will be issued on request, and on presentation of proof and a certificate of exmatriculation, listing passed examination components and the corresponding grades as well as the missing examination components required for obtaining the master's degree, and indicating that the master's examination was not passed.

### **Section III: Final provisions**

#### **§ 21 Invalidity of examinations**

- (1) If a candidate has deceived in an examination and this is only discovered after the diploma has been issued, the examination committee may correct the examination results affected by the deception accordingly and may declare the examination partially or completely failed.
- (2) If the requirements for admission to the examination were not fulfilled without any intent to deceive on the candidate's part, and this is only discovered after the diploma has been issued, the passed examination is considered to compensate for this shortcoming. If the candidate intentionally gained admission to the examination through deceit, the examination committee will take a decision on the matter.
- (3) Before the decision is taken, candidates are given the right to explain themselves.
- (4) The fraudulent examination diploma will be confiscated and, if necessary, a new diploma will be issued. The master's certificate will be confiscated along with the fraudulent examination diploma if the examination was graded as "failed" due to the deception. In accordance with paragraph 1 and paragraph 2 sentence 2, a decision may not be taken more than five years after the date on the examination diploma.

#### **§ 22 Access to examination documents**

After the examination procedure has been completed, the candidate has the right to request access to examination documents within a reasonable period of time. Requests must be made in writing. Such requests must be made within a year of the examination procedure being completed. The chairperson of the examination committee decides when and where access will be given.

#### **§ 23 Coming into force**

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These examination rules and regulations will come into force on the first day of the month following publication in the President and vice-chancellor's bulletin (Mitteilungsblatt des Rektors).

## Annex 1: Master programmes: modules, lectures and courses

Details about individual modules, including content, associated lectures and courses, required prior knowledge and desired qualification targets, as well as details about the required examination components can be found in the module guide for the master's degree programme in Christianity and Culture. There is no required order for taking individual modules.

Abbreviations: BA = Bachelor of Arts; CP = Credit Points; NT = New Testament; OT = Old Testament; WCH = Weekly Contact Hours.

### A. Master's degree in Christianity and Culture (major) (100 CP)

70 of the 100 credit points are obtained for subject-related lectures and courses and 30 CP for the master thesis. The required specialisation as specified in § 1 paragraph 1 occurs through choosing one of the following specialist subjects:

Biblical Studies, History of Christianity, Dogmatic Theology, Ethics and Social Action, and Religious Studies / Intercultural Theology. Only this specialist subject will be studied.

#### I. General compulsory courses (6 CP)

	Module title	WCH	CP	Examination components
PSc	Philosophy of Science	2-4	6	oral OR written OR seminar paper OR essay

#### II. Specialist subjects (Compulsory elective courses)

##### 1. Biblical Studies (major)

##### a. Biblical Studies compulsory courses (48 CP)

If Biblical Studies is selected as the specialist subject, modules BiblSt 1-5 are compulsory. In these modules, the basic knowledge of the OT and NT acquired in the B.A. degree programme in Christianity and Culture is extended and deepened. Grades for the module BiblSt 5 (term paper) and the two best module grades from BiblSt 1-4 are included in the overall grade for the master's degree programme.

	Module title	WCH	CP	Examination components
BiblSt 1	OT and NT Exegesis and Literary History	4-8	10	oral OR written OR seminar paper OR essay
BiblSt 2	Theology of the OT and NT	4-8	10	oral OR written OR seminar paper OR essay

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BiblSt 3	History of Israel and the Apostolic Age	2-6	8	oral OR written OR seminar paper OR essay
BiblSt 4	Reading the OT and NT	2-6	8	oral OR written OR seminar paper OR essay
BiblSt 5	Academic Term Paper (OT or NT)		12	term paper

b. Biblical Studies elective courses (16 CP)

Two of the following modules, corresponding to 16 CP, must be selected. The modules convey specialist knowledge of the subject Biblical Studies. One of the module grades will be included in the overall grade for the master's degree programme. Credits may also be obtained outside the Faculty of Theology. However, in such cases they will only be graded as a pass or fail. Students may apply for such credits to be included in the overall grade for the master's degree programme in Christianity and Culture.

BiblSt 6	History of Biblical Exegesis / Biblical Hermeneutics in Christianity and Judaism	2-6	8	oral OR written OR seminar paper OR essay
BiblSt 7	Biblical Archaeology	2-6	8	oral OR written OR seminar paper OR essay
BiblSt 8	Additional OT / NT Language	2-6	8	oral OR written OR seminar paper OR essay
BiblSt 9	OT / NT Exegesis	2-6	8	oral OR written OR seminar paper OR essay
BiblSt 10	History / Religious History in the Context of the OT / NT	2-6	8	oral OR written OR seminar paper OR essay
IntRe 1	Integrative Research Module I	-	8	report OR extended presentation / seminar paper
IntRe 2	Integrative Research Module II	-	8	report OR extended presentation / seminar paper

If the basis for admission to the master's degree programme in Christianity and Culture is a bachelor's degree of which the majority of the content does not correspond to the bachelor's degree programme in Christianity and Culture (admission regulations § 3 paragraph 1 b), the basic module Biblical Studies (BiblSt-Ba) is compulsory, replacing one of the two elective modules. This basic module must be completed before writing the Academic Term Paper (BiblSt 5).

	Module title	WCH	CP	Examination components
BiblSt-Ba	Biblical Studies Basic Module	2	8	preparatory seminar paper

## 2. History of Christianity (major)

### a. History of Christianity compulsory courses (48 CP)

If History of Christianity is selected as the specialist subject, modules ChrH 1-5 are compulsory. In these modules, the basic knowledge of Church History acquired in the B.A. degree programme in Christianity and Culture is extended and deepened. Grades for the module ChrH 5 (term paper) and the two best module grades from ChrH 1-4 are included in the overall grade for the master's degree programme.

	Module title	WCH	CP	Examination components
ChrH 1	Periods of Church History I	4-8	10	oral OR written OR seminar paper OR essay
ChrH 2	Periods of Church History II	4-8	10	oral OR written OR seminar paper OR essay
ChrH 3	Research Skills (Philology; Auxiliary Sciences)	2-6	8	oral OR written OR seminar paper OR essay
ChrH 4	Church History Research using example topics	2-6	8	oral OR written OR seminar paper OR essay
ChrH 5	Academic Term Paper (History of Christianity)		12	term paper

### b. History of Christianity elective courses (16 CP)

Two of the following modules, corresponding to 16 CP, must be selected. The modules convey specialist knowledge of the subject History of Christianity. One of the module grades will be included in the overall grade for the master's degree programme. Credits may also be obtained outside the Faculty of Theology. However, in such cases they will only be graded as a pass or fail. Students may apply for such credits to be included in the overall grade for the master's degree programme in Christianity and Culture.

ChrH 6	Non-Theological Access to Church History	2-6	8	oral OR written OR seminar paper OR essay
ChrH 7	Christianity and non-Christian religions in their Historical Context	2-6	8	oral OR written OR seminar paper OR essay
ChrH 8	Denominational Studies	2-6	8	oral OR written OR seminar paper OR essay
ChrH 9	Christian Archaeology / History of Art	2-6	8	oral OR written OR seminar paper OR essay

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ChrH 10	Subject-related Language Skills	2-6	8	oral OR written OR seminar paper OR essay
IntRe 1	Integrative Research Module I	-	8	report OR extended presentation / seminar paper
IntRe 2	Integrative Research Module II	-	8	report OR extended presentation / seminar paper

If the basis for admission to the master's degree programme in Christianity and Culture is a bachelor's degree of which the majority of the content does not correspond to the bachelor's degree programme in Christianity and Culture (admission regulations § 3 paragraph 1 b), the basic module History of Christianity (ChrH-Ba) is compulsory, replacing one of the two elective modules. This basic module must be completed before writing the Academic Term Paper (ChrH 5).

	Module title	WCH	CP	Examination components
ChrH-Ba	History of Christianity Basic Module	2	8	preparatory seminar paper

### 3. Dogmatic Theology (major)

#### a. Dogmatic Theology compulsory courses (48 CP)

If Dogmatic Theology is selected as the specialist subject, modules Dogm 1-5 are compulsory. In these modules, the basic knowledge of Systematic Theology acquired in the B.A. degree programme in Christianity and Culture is extended and deepened. Grades for the module Dogm 5 (term paper) and the two best module grades from Dogm 1-4 are included in the overall grade for the master's degree programme.

	Module title	WCH	CP	Examination components
Dogm 1	Dogmatic Theology I:	4-8	10	oral OR written OR seminar paper OR essay
Dogm 2	Dogmatic Theology II:	4-8	10	oral OR written OR seminar paper OR essay
Dogm 3	Basics of History of Dogmatic and Theology	2-6	8	oral OR written OR seminar paper OR essay
Dogm 4	Ecumenical Theology and Denominational Studies	2-6	8	oral OR written OR seminar paper OR essay
Dogm 5	Academic Term Paper (Dogmatic Theology)		12	term paper

## b. Dogmatic Theology elective courses (16 CP)

Two of the following modules, corresponding to 16 CP, must be selected. The modules convey specialist knowledge of the subject Dogmatic Theology. One of the module grades will be included in the overall grade for the master's degree programme. Credits may also be obtained outside the Faculty of Theology. However, in such cases they will only be graded as a pass or fail. Students may apply for such credits to be included in the overall grade for the master's degree programme in Christianity and Culture.

Dogm 6	Basics of OT and NT Exegesis	2-6	8	oral OR written OR seminar paper OR essay
Dogm 7	Philosophy of Religion	2-6	8	oral OR written OR seminar paper OR essay
Dogm 8	Dogmatic Theology Special Subjects	2-6	8	oral OR written OR seminar paper OR essay
Dogm 9	Basic Ethical Questions	2-6	8	oral OR written OR seminar paper OR essay
Dogm 10	Religious Studies and Intercultural Theology	2-6	8	oral OR written OR seminar paper OR essay
Dogm 11	Theology in Interdisciplinary Dialogue	2-6	8	oral OR written OR seminar paper OR essay
IntRe 1	Integrative Research Module I	-	8	report OR extended presentation / seminar paper
IntRe 2	Integrative Research Module II	-	8	report OR extended presentation / seminar paper

If the basis for admission to the master's degree programme in Christianity and Culture is a bachelor's degree of which the majority of the content does not correspond to the bachelor's degree programme in Christianity and Culture (admission regulations § 3 paragraph 1 b), the basic module Dogmatic Theology (Dogm-Ba) is compulsory, replacing one of the two elective modules. This basic module must be completed before writing the Academic Term Paper (Dogm 5).

	Module title	WCH	CP	Examination components
Dogm-Ba	Dogmatic Theology Basic Module	2	8	preparatory seminar paper

## 4. Ethics and Social Action (major)

## a. Ethics and Social Action compulsory courses (48 CP)

If Ethics and Social Action is selected as the specialist subject, modules EthDi 1-5 are compulsory. In these modules, the basic knowledge of Ethics and Practical Theology acquired in the B.A. degree programme in Christianity and Culture is extended and

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deepened. Grades for the module EthDi 5 (term paper) and the two best module grades from EthDi 1-4 are included in the overall grade for the master's degree programme.

	Module title	WCH	CP	Examination components
EthDi 1	Basics of Theological and Philosophical Ethics	4-8	10	oral OR written OR seminar paper OR essay
EthDi 2	Basics of Diaconal Studies	4-8	10	oral OR written OR seminar paper OR essay
EthDi 3	Ethics and Applied Ethics	2-6	8	oral OR written OR seminar paper OR essay
EthDi 4	Social State, Diaconal Work, Social Welfare	2-6	8	oral OR written OR seminar paper OR essay
EthDi 5	Academic Term Paper (History of Christianity)		12	term paper

b. Ethics and Social Action elective courses (16 CP)

Two of the following modules, corresponding to 16 CP, must be selected. The modules convey specialist knowledge of the subject Ethics and Social Action. One of the module grades will be included in the overall grade for the master's degree programme. Credits may also be obtained outside the Faculty of Theology. However, in such cases they will only be graded as a pass or fail. Students may apply for such credits to be included in the overall grade for the master's degree programme in Christianity and Culture.

EthDi 6	Religion and the Church in Europe	2-6	8	oral OR written OR seminar paper OR essay
EthDi 7	Counselling and Pastoral Care	2-6	8	oral OR written OR seminar paper OR essay
EthDi 8	Management and Diaconal Work in Organisations	2-6	8	oral OR written OR seminar paper OR essay
EthDi 9	Basics of Historical and Modern Christianity	2-6	8	oral OR written OR seminar paper OR essay
EthDi 10	Religion and Education	2-6	8	oral OR written OR seminar paper OR essay
IntRe 1	Integrative Research Module I	-	8	report OR extended presentation / seminar paper
IntRe 2	Integrative Research Module II	-	8	report OR extended presentation / seminar paper

If the basis for admission to the master's degree programme in Christianity and Culture is a bachelor's degree of which the majority of the content does not correspond to the bachelor's degree programme in Christianity and Culture (admission regulations § 3 paragraph 1 b), the basic module Ethics and Social Action (EthDi-Ba) is compulsory, replacing one of the two elective modules. This basic module must be completed before writing the Academic Term Paper (EthDi 5).

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	Module title	WCH	CP	Examination components
EthDi-Ba	Ethics and Social Action Basic Module	2	8	preparatory seminar paper

## 5. Religious Studies / Intercultural Theology (major)

### a. Religious Studies and Intercultural Theology compulsory courses (48 CP)

If Religious Studies / Intercultural Theology is selected as the specialist subject, modules Rslnt 1-5 are compulsory. In these modules, the basic knowledge of the specialist subject acquired in the B.A. degree programme in Christianity and Culture is extended and deepened. Grades for the module Rslnt 5 (term paper) and the two best module grades from Rslnt 1-4 are included in the overall grade for the master's degree programme.

	Module title	WCH	CP	Examination components
Rslnt 1	Non-European History of Religions and Comparative Religious Studies	4-8	10	oral OR written OR seminar paper OR essay
Rslnt 2	Source Language I	4-8	10	oral OR written OR seminar paper OR essay
Rslnt 3	Intercultural Theology	2-6	8	oral OR written OR seminar paper OR essay
Rslnt 4	Research Module: Cultural Studies: Applied Theories and Methods	2-6	8	oral OR written OR seminar paper OR essay
Rslnt 5	Academic Term Paper (Religious Studies / Intercultural Theology)		12	term paper

### b. Religious Studies and Intercultural Theology elective courses (16 CP)

Two of the following modules, corresponding to 16 CP, must be selected. The modules convey specialist knowledge of the subject Religious Studies / Intercultural Theology. One of the module grades will be included in the overall grade for the master's degree programme. Credits may also be obtained outside the Faculty of Theology. However, in such cases they will only be graded as a pass or fail. Students may apply for such credits to be included in the overall grade for the master's degree programme in Christianity and Culture.

Rslnt 6	Source Language II	2-6	8	oral OR written OR seminar paper OR essay
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Rslnt 7	Source Language III	2-6	8	oral OR written OR seminar paper OR essay
Rslnt 8	Methods of Qualitative Social Research	2-6	8	oral OR written OR seminar paper OR essay
Rslnt 9	Ecumenical Theology	2-6	8	oral OR written OR seminar paper OR essay
Rslnt 10	Church History	2-6	8	oral OR written OR seminar paper OR essay
IntRe 1	Integrative Research Module I	-	8	report OR extended presentation / seminar paper
IntRe 2	Integrative Research Module II	-	8	report OR extended presentation / seminar paper

If the basis for admission to the master's degree programme in Christianity and Culture is a bachelor's degree of which the majority of the content does not correspond to the bachelor's degree programme in Christianity and Culture (admission regulations § 3 paragraph 1 b), the basic module Religious Studies / Intercultural Theology (Rslnt-Ba) is compulsory, replacing one of the two elective modules. This basic module must be completed before writing the Academic Term Paper (Rslnt 5).

	Module title	WCH	CP	Examination components
Rslnt-Ba	Religious Studies and Intercultural Theology Basic Module	2	8	preparatory seminar paper

### III. Master thesis

The master thesis (§ 16-17) is considered a module of its own corresponding to 30 CP. It is weighted by a factor of two (§ 18 Abs. 3).

### B. Master's degree in Christianity and Culture (minor) (20 CP)

The master's degree programme in Christianity and Culture can also be studied as a minor corresponding to 20 CP and includes the modules Christianity and Culture I and II (SuMo 1-2). Students with other majors (100 CP) in master's degree programmes may acquire specialised knowledge and skills in a special field of Christianity and Culture (see module guide). Students of the master's degree programme in Christianity and Culture as a major subject (100 CP) can acquire knowledge and skills from other fields in addition to their specialist subject in the major.

	Module title	WCH	CP	Examination components
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SuMo 1	Subject Module Christianity and Culture I	2-8	10	oral OR written OR seminar paper OR essay
SuMo 2	Subject Module Christianity and Culture II	2-8	10	oral OR written OR seminar paper OR essay

## Annex 2

In accordance with § 3 paragraph 4 of these examination rules and regulations, the minor subject in this master's degree programme may also be replaced by the module "Languages relevant for research" (LaRes).

In this module, students of the master's degree programme in Christianity and Culture may acquire additional language skills and knowledge of relevance to the subject and gain credits amounting to 20 CP. This includes both source and modern languages required for studying sources and field studies (e.g. in Religious Studies / Intercultural Theology) or for reading secondary literature. This module also enables students to acquire the third required language for a doctorate (Dr. theol.), i.e. Classical Hebrew, Ancient Greek or Latin. It also enables students to specialise in a desired field of research.

Courses offered within the module are based on the particular requirements of the different languages. The examinations prerequisites for this module correspond to 20 CP. This must include at least one examination component (see module guide). Credits may also be gained at university departments outside the Faculty of Theology. Non-university language courses may be authorised as an exception. However, the approval of the Faculty of Theology is required.

	CP	2-8	Examination components
LaRes	Languages relevant for research	20	Based on language course requirements

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